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SEED
Tulsipur, Dang

Annual Progress Report

1st January 2019 to 30th December 2019.

"Promoting Social and Economic Inclusion for Poor and Marginalized Communities"

Society for Environment Education Development (SEED)
Tulsipur -06 Airport, Tulsipur, Dang.

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TABLE OF CONTENTS

Summary	2
1. Introduction	3
2. Project Progress Overview	5
2.1 Achievement Status of Results	5
2.2 Reflection on the Results and Activities Accomplished	10
2.3.1 Description of Key Achievements	10
2.3.2 Achievements and reflections in mainstreaming cross-cutting issues	13
2.3.3 Strengthening Partners Ecosystem	15
2.3.4 Major Challenges Addressed in the Reporting Period	16
2.3.5 Key Learnings	16
3. Reflection on Changed Context with Implications to Project Intervention	17
4. Financial Performance	17
4.1 Overall	17
4.2 Budget Utilisation.....	18
5. Annexes	19
5.1 Case Study/Success Stories	19
5.2 Good Practices & Lessons Learned (GPLL)	20
5.3 Disaggregation of Beneficiaries by Activities	22

SUMMARY

This is an annual report which agreed compliance between of Society for Environment Education Development (SEED) Dang and IM Swedish Development Partner. The report refers to project contribution, progress and positive changes. It has covered progress since 1st January to December last 2019. The project achievements are belongs to under "*Promoting social and economic inclusion for poor and marginalized communities*" project intervention.

The aim of this report is to update progress, sharing achievements, learning and challenges to funding partner. Similarly report can be helpful for the designing of new project or providing new working ideas for better result to next society.

IM/SEED-Dang funding project had started since 2016 and this project had focused on improvement an educational quality in governmental school and project intervention had been focusing for mobilizing to school Management Committee(SMC), Parents Teachers Association(PTA) ,Parents, Child Clubs and Reflect Circle for the achieving objectives. The first pilot phase's (2017-2018) had contributed for making responsible to stakeholders on their rights & duties.

The existing project has been focusing for social and economic inclusion like, Gender Equality ,Social Inclusion(GESI), caste discrimination, gender violence, child marriage, right to quality & free education, promoting community participation in planning process, decision making position and to make responsible or accountable to local governments. So these project activities have been designed accordingly. On the basis of our past experience when community became aware, they will be able to claim local government's services and resources. Therefore project activities have been designed action oriented like, planning process and the action would help them to take decision. We have been focusing mainly for empowering targeted group like Reflect , Nigrani Samuha and Child Clubs. As result they could be able to claim their rights, resources with local government.

According to our analysis, targeted group are being awared. There is 36% (202 out of 558) women have accessed in information and their participation have increased in family, community and local government planning process. There are 25% women have reached in different committees from reflect and nigrani samuha. They have been leading . As result they are being well informed and empowered. There is gender and caste base discrimination being reduced. As consequences boys and girls go to same school without discrimination and it has been helping to reduce child marriage as well. However child marriages haven't reduced effectively due to Lack of awareness, poverty, domestic violence, lack of responsibility, accountability of local government and Police.

The local governments don't take initiations strategically to end child marriage. There are specially girls become victimized due to child marriage. According to heath post record(Shantinagar RM) more than 20% pregnant women comes in antenatal care(ANC) check up under age of 20. It's also shows existing child marriage ratio.

On Another hand some positive results have achieved. In project control group such as Reflect Nigarani samuha's &,child clubs and their family member haven't been victimized. Before project intervention this ratio was high even reflect and Nigrani members family.

Another issue of the project is an ensure quality education and girls friendly model school development. The educational quality wasn't satisfactory in community school. Learning achievement was very low (45%), Schools didn't use to organize extracurricular activities & student couldn't have pronounced even a word . Dropout ratio was high (16%), retention rate (84%) which is low and other social involvement was also very low. There was not girls promoting concept as well as child friendly teaching. After applying the project (2016), the project began to address mention issues through community mobilization, lobby, advocacy,

social mobilization. After that all aspects start improvement such as learning achievement, dropout and teaching learning materials while ending 2019.

Teachers became little bit responsible, Learning achievement increased up to 61% ,Dropout rate reduce at 7.2%, retention rate increased up to 92.8% , other extracurricular activities and performance have increased . As a result educational quality is improving. Girls' education is promoting at community schools. There is some physical infrastructure has made towards girls friendly such as toilet, sanitary pit etc. Reflect groups, Nigrani samuha and parents have encouraged to these girl for going to school regular. Before project intervention, parents use to send their daughter to fetch water, Cut grass, collect fire wood, wash cloths and work in kitchen. As result it was promoting gender discrimination at family and community and other hand these girls were compelling back from education. For the solution of this problem girls education has promoted and sensitized to people through mobilization. With it schools have been investing for girls friendly school development meanwhile three girls friendly model school have been purposed, where toilet, seating room, dress, and teaching learning materials, teaching methodology, furniture and girl friendly policy would be improved within 2020.

SEED learnt while project planning, implementation and monitoring phases. While planning we learnt to ensure participation of target groups and involve the things which helps to discourage child marriage. As a achievement, SEED became able to utilized local government's resources in different ways like: Reflect Circle, Nigrani samuha and SEED itself. The local governments provided budget for organizing game competition program and child marriage elimination conference. Reflect Circles and Nigrani Samuha got budget, resources and other services from Rural Municipalities. Therefore our targeted groups accessed in resources. Whenever most of community's people are unknown about government services, facilities and opportunities even. At last, this year, SEED has utilized 99% budget in this fiscal year 2019. The ratio is satisfactory. However sub-election had affected to us, The election had affected us for a month. In that period we became unable to conduct project activity due to absence of local government representatives. Therefore, budget utilization been affected as well.

1. Introduction

The main purpose of the report to share project outputs, outcomes, achievement and project impact by written and ensure budget utilization to in rights time and right purpose. The report is an agreed compliance of implementing organization, therefore a report is fulfils compliance of funding partner as well. It might help to gather essentials information and develop new intervention.

SEED-Dang has been working in partnership with IM Nepal and applying "promoting social and economic inclusion for poor and marginalized communities" project. The project is being implemented in two Rural Municipalities (Shantinagar and Dangisaran) since last 3 years.

Project has been contributing to reduce child marriage, women violence and gender discrimination at community level. SEED has been encouraging targeting groups for the participation in different committees and planning process. At the meantime, project organized REFLECTS Circle groups and Nigrani Samuha and mobilizing to community for awareness rising. It is contributing to eliminate social ill practices like child marriage, gender, caste and class discrimination through their mobilization where social mobilizer & reflect facilitators are facilitating to realize these groups by applying different tools and methodology, Such as social mapping, groups discussion, panel discussion, transit walk, power analysis etc.

The objective is an enhanced capacity of girls and women to reduce child marriage, gender discriminations and claim education rights. Against project objective there were women engage in households unpaid care work. Women were bounded at home, unable to participate in any

groups, away from basic information. Therefore we have focused to aware women through Reflect Circle and Nigrani Samuha. Child marriage, gender, caste and class base discrimination will not eliminate until women and girls become capacitate themselves. Therefore project objective are settled accordingly to address identified issues. Similarly increased accountability and governance of local government and school level duty bearers to ensure socio-economic rights of target groups deliver quality public services, increase quality education, and to end child marriage is an another project objective. Hence we have focused our project activities accordingly. Capacity enhance of women, CSOs, and parents to mobilize and advocate for their participation in decision making, access to resources and opportunities, to reduce child marriage and discriminations for quality education of children especially girls is an another objective of the existing project and enhanced institutional development of SEED and increase advocacy capacity of CSOs is another objective and SEED and activities is guided as per determine objectives.

SEED-Dang has been focusing to women, children, senior citizens who are belongs to poor and marginalized communities. SEED has been applying sensitization, awareness rising and empowerment strategy for economic and social inclusion of target groups. SEED-Dang has been supporting to targeted groups.

Right Base Approach (RBA) , Service Deliver and capacity building approaches have ensured while conducting activities as well as need base approach. SEED has focused main thematic issues like rights to education, child marriage, girls' education, disaster management, health, livelihood and issues and provide inputs support for achieving project goals. SEED has been playing vital role for reducing poverty, promoting social inclusion, reducing caste and gender base discrimination and women violence. Whereas 22 schools, 18 reflect groups and 12 Nigrani groups directly involved. The project has covered 3847 (3785 log frame) students (Girls: 2059 & Boys: 1786), 191 Teachers(Male : 120, Female:71) and indirectly 22000 community peoples (Female : 15000 & Male:7000) out of 4500 number of households ore being involved. There is child marriage, gender, caste and class discrimination still high. According to last survey, 23 % child marriage ratio was prevailed on 2019. Child marriage is being held due to domestic violence, poverty, low marks in result, miss use of social media. However parents are not sensitized, local government didn't take initiations and police couldn't punished. Hence these factors are supporting to child marriage indirectly. Therefore awareness program is needed yet. We need to make accountable local government this regards. According to Shantinager RM there 33% child marriage prevailed and 29 % gender base violence. Whereas constitution of Nepal has secured rights to anti child marriage rights(Balbiha Birudha ko Maulik Hak) in article no 39(5). Similarly Muluki Aparadha Samhita Yen 2074 Dafa 173(1) has declared for under age of 20 will dismiss automatically. Similarly Balbalika Yen 2075 Dhara 7(5) also secured anti child marriage and child right issues. if not followed this act Dhara 72 has declared for punishment 50 thousand to chief of local government. Child marriage end responsibility has declared to local government in Esthaniya Sarkar Sanchalan Yen 2074 pariched 3 dafa 11under 2(32). Although local governments haven't responsible yet and didn't take effective initiations strategically.

Similarly, Another aspect women have face gender base violence while choice to baby, abroad job, whole body check, Sex identified abortion, choose of school and enforce to work. Similarly there is gender base discrimination still high. There are women violence being held due to lack of awareness, low access in resources, patriarchy, low educational level are causing factors. 29% women have face gender violence at family, community and their life. Thus, project intervention has focused for address these issues. According to context analysis report 84% parents have to pay fee in community schools and have to be paying fee for the manage salary

for private resources teachers. The local government could not own fully to government school's budget management. Now Dangisaran Rural Municipality has allocated 20% (7,33,99,000 out of 36,48,23,000) and Unfortunately Shantinagar RM just allocated 1,40,00,000.00 budget out of 34,00,00,000.00 for education sector development. Nation ratio still is very low, just limit in 10% budget has allocated in education in this fiscal year 2076/77. Therefore government school's quality isn't improved yet. We have focused our project activity for the advocacy to ensure free education with quality. After advocacy two working RMs did exercise and allocated budget for the free education. As consequence 5(Five) including three model school become completely free.

Similarly another important part of project is model schools development which has been under processing since 2017. SEED has done advocacy with local government for the allocation sufficient budget in education. For the model, we have proposed three schools to Balkalyan Basic Schools Peda, Adarsha Basic Schools Kasipur and Basic School (1-5) Kauwaghari Dang. Now we have done MoU among Rural Municipality, SEED and School.

2. Project Progress Overview

2.1 Achievement Status of Results

Table 1: Achievement Status of Project Results

Results <i>Copy from project logframe</i>	Indicator <i>Copy from project logframe</i>	Target (2019) <i>Copy from logframe/ Annual Work Plan</i>	Progress on Indicator 2019.	Reason for deviation	Way forward
Outcomes: "Poor and marginalized women and girls claiming their rights to equality, quality education and public services, participation in decision making, and access to resources."	Out of total target 3785 children (Girls-2071, Boys- 1714), 822 will complete basic education by 2020.	491 Number (girls-256 and Boys-235) will be completed basic education.	There are 491 number of (girls:256, Boys: 235) going to complete basic education in 2019.	Result is not published because examination will conduct in Feb.	Progress will share after result.
	335 Women members out of 558 from Reflect and Nigrani samuha empowered to claim and enjoy their economic, social and cultural rights with quality and free education by end of 2020.	154 Women will empower to claim and enjoy their ESC Rights, quality and free education.	There are 120 women became empowered to claim their ESC rights, quality & free education	There is lacking effective, awareness and facilitation methodology and regular follow ups and monitoring.	We will built capacity to reflect and social mobilize and we will follow up and regular monitoring.
	279 (50%) Women out of (558) target groups women access to public services and resources by end of 2020.	117 Women access in public Resources & services.	186 women reached access in public resources and services.	The targeted members became able to reach in committees due to reflect effort.	It will be continue and we will focused for the decision making role.
	Three girls focused & inclusive model School developed from working schools by	3 model Schools under process of development.	There are 30 Indicators have achieved out of 51 and both	Due to lack of manage,teacher, Project low adoption, of	We shall sensitize on indicators, Lobby with

	end of 2020.		physical and educational situation is being improved.	technical expert, support of government, responsibility of SMC, teacher & local government and follow up.	LG, Discuss with teacher, SMC, Parents, follow ups.
	223 (40%) out of 558 number women's participation increased in decision making bodies especially in (SMC & PTA, & User Groups, Mother groups, Tole Bikas Samiti, Planning Committee) from REFLECT & Watch Dog Groups by end of 2020.	Increased up to 100 women participation increased in decision making bodies especially in (SMC & PTA, & User Groups, Mother groups, Tole Bikas Samiti, Planning Committee)	109 number of women participation has increased into decision making bodies especially in (SMC & PTA, & User Groups, Mother groups, Tole Bikas Samiti and other Planning Committee)	Reflect member have reached at different committee, however they couldn't reached decision making position.	We shall focus for the capacity building to target group .
	10 Targeted Reflect Groups out of 18 accessed in resources and got quality service from local government by end of 2020 .	Additional 4 Reflect Circle able to access in local government services.	Additional 3 Reflect Circle become able to access in local government services.	Jagran, Janashakti and Namuna Reflect Circle group became able to accesses into local government.	We will strength to reflect groups through effective mobilization.
	2 Local governments develop girls focus / inclusive education policy and or end child marriage strategy by end of 2020.	The Local government have Processing for the develop policy and guidelines .	Local government has not developed policy and strategy yet for ending child marriage.	There was lacking effective advocacy and activity to enforce develop strategy.	We shall do advocacy, conduct dialogue periodically with local government.
Sub-outcome 1 Enhanced capacity of girls and women to reduce child marriage, gender discriminations and claim education rights.	251 Out of 558 (45%) Women From Nigrani & Reflect Groups and 90 out of 142 girl from 17 Child Club's capacity enhance to reduce child marriage by end of 2020.	108 women and 22 girls will be capacitate by end 2019.	120 women and 15 girl became capacitated to end child marriage at their family and community.	We have been conducting orientation program and provide capacity building training to them.	We shall conduct orientation program in regular basis and follow up performance.
	Child marriage ratio reduced up to 18 % of below age of 20 (10-20) Age groups) by end of 2020.	Child Marriage reduce up to 21% by end of 2019.	There is child marriage reduced at 23%.	Most project activity focused to end child marriage with partner ecosystem.	There is child marriage hasn't reduced as expectation .We will do plan for policy influence.
	At least 40 % reflect group and nigarani samuha members fight against gender	At least 18 % Reflect groups and nigarani samuha	There are 29 % reflect and nigrani samuha's member fighting	There haven't seen gender violence and discrimination at reflect	We shall continue reflect circle and

	based discriminations at their family and community.	members fighting against to reduce gender based discrimination at their family and community.	against gender base discrimination at their family.	member's family after conducting reflect circle.	incorporate gender issues effectively .
	245(65%) girls secured (first, Second, Third Position) Out of total 378 position up to grade 1-9 from 21 Working schools) in their classes.	Additional 115 girls secured position (first, second & third) in year 2019 .	The result has not published at this fiscal years.	Here mentioned previous result.	We shall update result after published.
	350 girls out of 700 (50%) who are studying in class 8-10 at 13 schools access safe sanitary pad during their period by end of year 2020.	160 Girls access and got sanitary Pad service at schools.	There 290 number of girls got access in sanitary pad facility.	We have provided sanitary pad making training to girl and local level provided also.	We shall do advocacy for the sanitary pad which has government ensured.
	At least three anti child marriage defenders youth forums developed and carry out at-least 3 advocacy actions by end of 2020.	3 Anti – Child Marriage youth defender Forums mobilized.	There are three anti child marriage defender youth groups organized and mobilized.	These youth group mobilized for stop child marriage at community level.	We shall capacitate to them for ending child marriage at community.
	At least 12 schools out of 21 update SIP in Girls Friendly manner/ Perspective by end of 2020.	5 Schools update SIP by end of 2019 as girls friendly manner.	There are 11 school updated SIP on girls friendly perspective.	We have conducted orientation on girl friendly SIP update workshop frequently.	We shall focus for the follow-up to effective implementation.
Sub-outcome 2 Increased accountability & governance of local government and school level duty bearers for ensuring socio-economic rights of target groups, deliver quality public services,	13 Working school's teachers develop lesson plan, and teaching learning materials and use effectively by end of 2020.	Additional 6 schools develop lesson plan and TLM	There additional 8 schools have practice to develop lesson plan.	SS JanaKalyan, SS Khilatpur, BS Balakalyan, SS Shivashakti, BS Kasipur, SS Tulsipur BS Kauwaghari, BS Betarpur use TLM and Lesson plan.	We shall focus on follow-up for effective implementation.
	Learning achievements increased up to 63 % targeted schools.	Average learning achievements increased to 62%	There is 61% learning achievement ensured.	Learning achievement has not updated due to result.	We shall update learning achievement after result.
	Dropout Rate reduce up to 5 % by end of 2020.	Reduce to 6.0%	There is 7.2 % dropout rate.	Due to social ill practices, Divorce, poor economic situation low marks result affect to dropout.	We shall focus our activity to reduce domestic violence and

increase quality education and to end child marriage					aware to parents.
	The working Rural Municipality increased budget up to 14% in education sector for schools support by end of 2020.	Increased to 12 % by end of 2019 .	There is 20 budget % allocate in education by Dangisaran RMs. (8 Core out of 36 Core out of total budget) However shantinagar RMs just allocate (1.4 core out 34 core)	Due to different political Ideology, Conflict and RMs has not allocated budget in education.	We shall do advocacy for the allocation budget in education.
	11 out of 22 Child Clubs takes initiatives to file complaints against gender discriminations and harassments by end of 2020.	4 Child Club got start to Complain by written or verbally.	There are 8 child club got started complain by verbally.	There are not general issues complained and most issue rise verbally.	We shall encourage to student and parents for complaining written.
	Working Rural Municipality and school conduct annual public hearing / Social Audit systematically and publish citizen Charter and deliver quality service by end of 2020.	Schools and local government organized social audit practice systematically.	5 school and 2 local government have been organized social audit practice systematically.	Routinely had conducted this practice however it wasn't systematic we do lobby for the conduct systematically at schools and LG.	We shall do the lobby for conducting social audit and encourage to rights holders for questioning practices.
	The Local government developed mechanisms to ensure completely free educations in at least three model schools.	1 Model school completely free with quality education.	There are 5 schools including model school, became completely free.	Local government has been managing budget for the fulfil essentials needs of schools.	We shall do advocacy for the sufficient budget allocation in education sector.
	3 Working school arranged complain hearing mechanism and focal persons to handle complains and take action against discriminations.	1 Schools Develop Systematic Complain Hearing Mechanism	5 school develop systematic complain hearing mechanism.	5 schools including model school sdevelop systematic complain hearing mechanism but rarely complain enter.	We shall encourage to rights holders for sharing dissatisfaction by written.
Sub-outcome 3: _Enhanced capacity of women, local CSOs and parents to mobilize and advocate for their increased participation in decision	8 Reflect out of 18 and 8 Watch Dog Group out of 16 groups aware & capacitate to claim free and quality educational rights and government services by end of 2020.	Additional 3 Reflect Groups and 3 Watch Dog capacitated to claim on Free, Quality Education and government services.	3 Reflect Circle and 3 watch Dog capacitated to claim free & quality education and government services.	There Reflect and Watch Dog member's children got free education and they can do lobby for the quality education and teacher also being focused how to increase quality.	We shall mobilization to targeted group for the effective monitoring and lobby to continue free with quality education.
	At least 50 poor and	Monthly	There is Rs.	Goat, Pig and	We shall do

"Promoting Social and Economic Inclusion for Poor and Marginalized Communities"-Annual Progress Report

<p>making, access to resources and opportunities , to reduce child marriage and discriminations, and for quality education of children specially girls.</p>	<p>vulnerable women's income improved with NRS.3000 to 4000 per month.</p>	<p>income increased by NPR 3000 for 25 Families</p>	<p>3000 a month earning by IGP support program .</p>	<p>retails shop has supported buy SEED/IM funding project to 25 person.</p>	<p>lobby for further support with local government.</p>
	<p>6 out of 18 Reflect Groups members mobilized for advocacy action for on 4 issues such as free and quality education, Water, Discrimination & able to reduce child marriage at schools and working community by end of 2020.</p>	<p>Conduct 2 Issues base advocacy action with strategically free and quality education, Water, Discrimination & able to reduce child marriage</p>	<p>1 Reflect group's member has mobilized for the advocacy for managing drinking water issue.</p>	<p>There is lacking identify evidence base issues and strategic advocacy capacity is lacking.</p>	<p>We shall focus our activity to conduct evidence base advocacy.</p>
	<p>18 Reflect and 16 Watch Dog groups conduct monitoring visit once time a month at schools for the quality education by end of 2020</p>	<p>Reflect and Watch Dog Groups visit and monitoring systematically 12 times a month.</p>	<p>There are 8 reflect and 4 watch dog groups have been visiting and monitoring systematically.</p>	<p>These 4 reflect groups have been visiting school.</p>	<p>We shall do orientation for visiting systematically and capacitate to them for keep record.</p>
	<p>9 out of 18 Reflect groups and 7 out of 16 Nigarani Samuha participates on local government planning process and submit proposal for the access in resources. .</p>	<p>At least 4 Reflect Groups and 3 NigraniSamuh a submit proposal to local government planning process.</p>	<p>There are 12 Reflect group proposal submitted to local government and among them 7 proposal were selected.</p>	<p>We had conducted proposal writing development training to targeted group.</p>	<p>It will continue.</p>
<p>Sub-outcome 4 Enhanced institutional development of SEED and increase advocacy capacity of CSOs.</p>	<p>7 Member of SEED Executive Committee and 12 project staffs developed their thematic advocacy capacity by end of year 2020</p>	<p>12 Staff and 7 board member will capacitate for the effective advocacy action by end of 2019.</p>	<p>There are 12 staff got training on OCD and being capacitated for basic advocacy action.</p>	<p>Office management and capacity building training organized for the capacity building.</p>	<p>It will be conduct regular this types of training in 2020 as well.</p>
	<p>At least 12 staff's capacity enhanced on Right Base Approach(RBA), Planning Process and Social Mobilization.</p>	<p>15 Person got advance level training and able to lobbying and advocacy action.</p>	<p>There are project staff and executive board member becomes capacitate on rights base approach.</p>	<p>Advance level training couldn't got until and field level staff could not got training effectively.</p>	<p>It has planned in 2020.</p>
	<p>SEED develop & update new policy and strategies.(5 Yearly Strategic Plan, M&E Policy, Fund Rising strategy, Cost Sharing</p>	<p>SEED update and develop new M&E policy and Strategies .</p>	<p>SEED has Developed 1 child protection policy, 5 Year strategic plan and M&E frame</p>	<p>We have focus to develop organizational capacity development and develop essential</p>	<p>It will be done according to need of organization.</p>

	Policy & Project Guideline etc) by end of 2020.		work.	policy.	
	Organizational Fund Raising and Networking Capacity enhanced effectively by end of 2020.	SEED is established good networking in national and Province level.	SEED established networking in national level. Like, Human Rights Alliance, ESCR Network etc.	We have submitted at least 6 EOI among them 2 selected for further processing.	We need to capacity building training on fund raising strategy.

2.2 Reflection on the Results and Activities Accomplished

2.3.1 Description of Key Achievements

The following key achievements have mentioned under project outcomes-1:

Sub-outcome-1 Enhanced capacity of girls and women to reduce child marriage, gender discriminations and claim education rights.

11 SIP updated on girls friendly perspectives: Working rural municipality's 22 schools have targeted, whereas SEED has been implementing project intervention. Before the project implementation School Improvement Plan (SIP) was in just formality. It was being submitted to unit after than just change cover only. After long advocacy and social mobilization 11 out of 22 schools have updated SIP in girl friendly perspective. Schools have been trying to address in SIP how to incorporate girl issues and girls related agendas. Likewise, manage sanitary pad, girl friendly toilet, school uniform, Language, and other facilities etc. For the achieved this result, SEED has been providing periodic orientation and SIP writing skill development training to teachers and SMC committee since 2017. As result these schools have taken initiations for revised SIP on girl friendly manner and apply in schools. After updating SIP on girls' friendly perspective then girl become encouraged for going to the schools regular. After that learning achievements have increased and girl attendance as well. Now girls have been securing 1st, 2nd and 3rd position at their classes. According to last report 56% girls have secured position. It supported to reduce gender base violence (Daughter & Son) at family and it help to reduce child marriage also at community.

Model School Development/ MoU among SEED, RM and School :

Model School Development is a major objective of the project and it is a model work of SEED. There are three model schools have proposed respectively Balkalyan Basic Schools Peda, Adarsha Basic Schools Kasipur and Basic Schools Kauwaghari. These schools had proposed to model on 2017 and project would be announced model by end of 2020. During this project period (2017-2018) settled limitations, Basement and indicators and do exercise for improving overall aspect. On basis of past experience we have conduct situation assessment and develop report systematically on 2019.

According to recommendation of assessment report, Indicators have been revised. Similarly periodically interaction meeting have been holding with stakeholders for develop model. Ultimately trilateral Memorandum of Understanding (MoU) has done among SEED, school and RMs. As consequences local government have taken ownership for the develop model and they have been providing physical and financial support as well. The responsibilities have divided into three parties, where SEED will do basic physical support, social mobilization support, advocacy work, community mobilization, connecting role between school and society, and linkage support. Similarly local government will do massive physical support like, building, class room, materials support and human resources support and become regular monitoring visit. Finally school will

improve software parts(Regular attendance, Prepare lesson plan, using teaching learning materials, teaching in child friendly environment, budget transparency and interaction regular basis with community. As consequences learning achievement has increased up to 61 % and dropout ratio reduced 7.2 % and retention rate increased (92.8%) of these model schools. Similarly teachers attendance ratio has increased up to 90% and local government also visiting regular in those schools. There are complaining hearing mechanism also developed where children and parents can easily complain if have any dissatisfaction. Drinking water, sanitation, teachers attendance, discrimination and student needs are complaining issues which have been complaining by students and complain hearing committee handled at three proposed model school.

The local government has allocated sufficient budget for the model schools, such as 2 lakh budget for dress, 7 Lakh for girl friendly toilet support to BS Peda. Similarly 1.30 Lakh for dress, 5 lakh for wire wall support has provided to BS Kauwaghari and 2 Lakh for wire wall, 50 lakh for Building construction and 1 teacher has provided to BS Kasipur. As result student number has been increasing into model schools. 8% student increased at BS Kauwaghari. Therefore model schools development process would be completed within 2020.

Women participation increased in decision making role:

Before project, women were limit in unpaid care work, such as washes, cook and grass cutting. They couldn't reached in committees, meetings and program. They did not access in resources and depended on their husband's income even medicine. They were facing gender base discrimination at home because they were unknown what's sexual exploitation or violence. In this situation SEED organized to them in the Reflect and Nigrani Samuha and make aware from basic things like, Child Marriage, Women Rights, Gender Violence, Right to Education, Right to Participation, Right to Information and Right to Participation in planning process. SEED has sensitized to them through the different methodology Like Group Discussion, Social Mapping, Power Analysis, Transit Walk and Resource Analysis. Now a day these women became aware and sensitized for their rights. As a result they became able to participation at different program, meeting and committees.

There are 32 Reflect member have reached into SMC, 15 reached into WASH Committee, 24 into CFUG, 31 into Tole Sudhar Samitee, 8 into Police Partnership Committee, 24 into Mother Group and 7 into PTA. There are altogether 140 Reflect member have reached into different committee. Similarly, their accesses have increased in resources. As result they became able to got 8.10 Quintal Potato seed, 30 Kg Barley seed, ½ Kg cauliflower seed and 70 Kg maize seed from local government. Similarly they got budget for drinking water, agriculture farming, skill development training and group farming as well. As result their economic access became increased and now they can manage general expenses themselves. Reflect facilitator and social mobilize have been playing vital role for the societal change and societal transformation.

Child marriage, gender discrimination, rights to free & quality education, women violence girls' education etc are major topics of discussion where they have been discussing routinely. As result they realized important of group and unity, As positive effect women participation have been increasing in reflect group. Reflect participation have increased in planning process of local government. As result 12 proposals have submitted into local government among them 7 proposals had selected for the budget. According our last sample survey there are 25 % (140 out of 558) women have reached in different committees likewise: SMC, PTA, CFUG, WASH and Mother Groups and other User Groups. Gradually these women became empowering to claim their rights and able to put their thought with respect as result increasing their dignified life.

Sub-outcome-2 Increased accountability & governance of local government and school level duty bearers for ensuring socio-economic rights of target groups, deliver quality public services, increase quality education and to end child marriage.

The following achievement carried out under project outcomes -2.

Ensured free & quality education in government schools:

Education is an important way to civilized to human beings, life doesn't complete without education. Therefore, education is a fundamental right, which has declared in ESC Rights, constitution, Act and policy. Nepal's constitution also ensured right to education to everyone in Nepal constitutions, article no. 31 where secured rights to free & quality education to all citizens. Although, free and quality education could not got easily as per written. Because there are many lack up in effective implementation. According to survey report NEAT 84% parents have to paid fee even. The stakeholders were irresponsible because alerting mechanism hasn't seen there. Our social mobilization advocacy action has made responsible to duty bearer and local government slowly. As a result local government education has been improving gradually. Ultimately five schools including three proposed model schools became completely free and ensured quality as well. According to school's flash report average learning achievement is 67% at model and students became capable in extracurricular activities and many aspects. Similarly, dropout rate reduced at 5 % and teacher's attendance ratio has increased 90% and others stakeholders become responsible.

Finally local government has planned for the completely free all schools in upcoming year. Budget will allocate accordingly. Dangisaran Rural Municipality has allocated 20% budget of total budget in this year and committed for the continuation.

Sub-outcome-3: Enhanced capacity of women, local CSOs and parents to mobilize and advocate for their increased participation in decision making, access to resources and opportunities, to reduce child marriage and discriminations, and for quality education of children specially girls.

The following key achievement carried out under project outcomes-3.

Income generate of poor & marginalized peoples:

The economic inclusion is an important part of program, under this objective many intervention and advocacy actions have taken for the promoting rights holder's economic situation. Organize women groups and their capacity developed for writing proposal and encourage to participation in planning process. In the same way we have provided income generation support to 25 women who were marginalized economically. The project intervention has provided support for pig -4 person, goat-18 person, poultry-1 person and retail shop-2 promotion provided. According to baseline these women income was only at least 500-1000 rupees per month and it was difficult to handle day to day. Secondly they were discrimination and domination by family member and their husband due to low access in income. Therefore, SEED has provided support for the reduce gender discrimination and increasing schools attendance their children. After support these family's children got opportunity for going to school regular and result also improved as result secured their good position in class. Now a day these family earning a month Rs. 3000 rupees and they could handle day to day work and saving.

Increased Participation in planning process and take advocacy action for Drinking water:

SEED-Dang has been elaborating gender violence issues, child marriage, drinking water, sanitation, environment conservation, gender inclusion, rights to education and as whole ESC rights. The project main objectives are empowering community for the societal changes. Target groups people have reached in planning process through the community awareness. Meanwhile Goltakuri's Namuna Reflect Circle's women group got successful advocacy for the Drinking water in this year. There was lacking drinking water and people had to face problems since long time due to lack of water. According to survey, women and children (girls) faced problem mainly.

As result they suffered from many problems like uterus prolapsed, low marks in education, and dropout etc. Therefore community people have done massive struggle for manage facility to drinking water in different level. Namuna Reflect Circle had to lead for the submission memorandum into ward office, Danagisaran Rural Municipality, District Coordination Committee(DCC) and Drinking Water and Sanitation Division Office Ghorahi. Similarly JuRI had submitted to province level and federal level. As result local government and federal level government has allocated 1749,900.00 budget (50 Lakha Province level, 1,02,49,900.00 by rotary club). Now this that project became started for the construction. After completion this project 375 households (Female: 960 and Male: 890) will be benefitted directly by this project. In this regards after providing proposal writing and planning process training -12 Reflect group, 3-Nigrani Samuha, 3Child Clubs and 1 SMC have submitted proposal among them 7 proposal got budget. Now these groups become able to their demands with local government themselves.

Sub-outcome: 4 Enhanced institutional development of SEED and increase advocacy capacity of CSOs.

Strengthening in policy and Networking and Org capacity enhanced:

SEED has taken initiations under institutional development and increased advocacy capacity of CSOs under sub- outcomes-4. SEED has developed some policies like, child protection policy, PMEIR Policy and Frame Work, Cost Share Allocation Policy, 5 Year strategic plan and guidelines developed in this project period. Organizational strengthening space is wider yet however executive committee hasn't committed for the completion. Similarly SEED networking has been elaborating local to national level. Now SEED is a member of ESCR Network, Human Rights Alliance, NGO federation, HEAD Network, DNGOCC and other human rights network at national level. Similarly SEED have involved in local level network like HEAD Network, MAM and others loss forum. IM funded project through SEED has enhanced capacity such as fund rising, policy development, networking and collaboration and governing part. However there many space is remain to improve yet.

Local government take ownership:

The project's another objective is to make accountable and responsible government towards community under this objective. SEED has taken lobbying initiations for involvement in NGOs program and support to project intervention. As conscience local government (Shantinager and Dangisaran Rural Municipality) have taken partnership to SEED project. In Ball Maha Bhela & Sport Completion Program and child marriage elimination conference has supported by local governments. Thus local governments have taken ownership of NGOs project intervention. However most of local government didn't take ownership to NGOs program in many places. Due to our cordial relationship, collaboration and transparency in program it became possible. Before, there was lacking understanding between local government and SEED they did have to though NGOs are just like digest dollar. However these types of thought became change and declared. Finally, Local governments have been supporting to SEED.

2.3.2 Achievements and reflections in mainstreaming cross-cutting issues

Gender mainstreaming

SEED has developed Gender Equality and Social Inclusion (GESI) policy to maintain gender equality. Therefore SEED has been maintain equal gender in staff (Male 3 and female 7) and same in board (Male: 2 and female: 5). The position hierarchy has been maintained according to project management and SEED secured senior positions for female (Female Chairperson). SEED has a zero-tolerance policy to avoid sexual harassment. The organization also encourages staff to have joint land and property ownership. To maintain the women-friendly environment, SEED has the facility of providing sanitary pads during menstrual periods and women can take a half day

leave while period. Moreover, GESI orientation is given to all staffs and boards regular basis during staff meeting. The project intervention has secured at least 60% women and girl's participation in all project intervention. Although, project didn't ignore to men engage.

Patriarchal social norms and values are in favors of men in comparison to women. They are free to choose life the way they want. Decision making roles are usually of men. Therefore, women get restricted in many ways which apparently decrease women's free participation and affects their leading skills. Due to the power misbalance, society discourages women to have education and enforce early marriage. Thus we focused to our project activities to aware and empower women in Reflect Group, Nigrani Samuha and Child Club and sensitized to staffs. As result women participation has increased (56%) at CBOs.

The project intervention has encouraged equal participation of both boys and girls and men and women in all activity by written letter. However, the project encouraged girl's education and participation at the institutional level to mainstream. The project intervention do the advocacy and lobby to maintain the power relation between men and women with working Rural Municipalities and get start discuss for the GESI policy development.

Introducing new approaches like including women in the planning and decision-making process, involvement in income generation avoiding stereotype gender practices. SEED has contributed to reduce the negative impact of gender-based power relation by encouraging the equal participation of men and women in the program.

Environment and Climate

The project hasn't destroyed any plants and wildlife during the project intervention SEED has planted more than 2300 small plants during "per person per tree" program. To preserve the environment, SEED has applied the low use of plastic plate and cups during the meetings and programs. Now, SEED discourages use of pesticides and promotes the organic cultivation. SEED hasn't used any heavy equipment and plastic while implementing project activities. Flood, droughts, landslides, and low rainfall are some of the environmental issues. Due to less rainfall, the community lacks drinking water and irrigation issues, especially at Baghmare and Goltakuri. As a result, girls have low attendance at schools during their menstrual periods because they have to travel half an hour distance to get the water. Thus we did advocacy for the manage drinking water access in goltakuri where this problem was high and most of women and girls were affecting highly. As consequently this problem is going to solve as soon as. The advocacy action was done in coordinating with JuRI Nepal. Students especially girls also have to travel hours to get water which directly affects their attendance in school. In Last year (2018) at Shantinager Rural Municipality diarrhea was seen epidemically due to the unsafe drinking water sources. Hence we sensitize to our project staff and target groups(Reflect, Nigrani, Child Club, SMC/ PTA and teachers) for the safe habits like hand washing, waste segregation, keep clean sources of water. Similarly we make aware to student and parents about flood, heavy rain falls, and drought which makes hard for children to go to school.

In the same way, project has determined environment conservation activities such as planting, awareness raising orientation to target people and stakeholders as result increased awareness on protecting environmental degradation and climate change. Similarly we become carefully while massive use of papers, plastic banners, cup, plates, and consuming fuel during the travel. So that, we do low print email, electricity, plastic cups.

SEED has sensitized school teachers and reflect women groups to conduct plantation activity on regular basis in schools catchment areas and appealing for announce plastic free zone by minimizing the use of papers, discouraging pesticides and chemical fertilizer, and promoting local materials and resources.

There are no any policies and laws endorsed by the organization and developed mainstreaming programs related to environment and climate change yet. However, SEED has considered

environment and climate change concerns while designing the project activities. SEED has coordinated with community forest user committee and DFO and discuss about ways to protect the environment through planting and campaigning activities.

SEED has planned to promote the use of bags and banners made out of clothes rather than plastics, discourage to use pesticides, chemical and fertilizer in order to protect the environment even each staffs, watch groups & reflect member.

Conflict Sensitivity

Different Political Ideology, Rigid people, Social Norms and Value, Traditions, Religion, Religious leaders, Economical class Discrimination, Corruption, Power abuse, Misuse of Power authority and structural policy, laggards person identified as potentials actors who can create conflict. In the same way, innovators, change makers people can play as connector role.

SEED has sensitized to project staffs and board members about potential conflict creator who can influence to conflict. Similarly SEED whole team become aware while conducting project activity. SEED has coordinated and dialogue separately with potentials actors like Mahatwa, Guruwa, Pandit, Purohit and other religious leader who can play vital role either Divider or neither connector for the child marriage issues. We dialogue with them and appreciate their good practices for the risk reduction, then encourage for reduce child marriage. Some political ideologies related conflict occur while conducting activity(Ball maha bhela and child marriage conference) However we convinced to them for the support without conflict.

Corruption is a ill practice which massive impacts at society and delivers negative message. If corruptions happen trust and belief can damage and create conflict in the community. Therefore, the project has not be accomplished any types of corruption related activity within this project year. However project not attempt these types of ill practice, Although staff turnover trend hasn't stopped in the organization.

2.3.3 Strengthening Partners Ecosystem

SEED-Dang has contributed for the strengthening partner ecosystem in this project year. SEED has provided support to others national and local partners and got support as well. The organization did some successful advocacy work through the partners' ecosystem. For example Goltakuri Reflect Circle got more than one 10 million budget successfully for the safe drinking water project and this successful advocacy done in coordinating with JuRI Nepal. Similarly SEED did media publicity in national news through in coordinating with JMC Nepal. Another hand, SEED has provided support to partners. Thus, SEED has played like as blood circulating role in body for the keep healthy. Similarly other hand, It is helped for the capacity building partner and secured networking. In this regards JMC provide media content development training to PC & mobilizer and It is became helpful for develop media content and basic news writing. Similarly, FTG had organized orientation program for the local partners and its help to understanding on faire trade. After this capacity building training and orientation it made professional to us. Such as while taking photograph, story writing, case study writing we have become considered and take consent or assigned. Similarly SEED shared the information to groups who have been producing handicraft and goods. Likewise SEED play connecting role between Dhakiya Making Groups and FTG Nepal. As result these tharu women groups can easily joint with FTG. Ultimately, partner ecosystem helped to make solid advocacy and support to reached destination project intervention. Therefore, partner ecosystem becomes meaningful to contribute societal change. Similarly SEED has coordinated with WOREC, MAM, Mahuri Home, INF and Women Development Unit at local level for minimizing child marriage issues. Similarly SEED has coordinated with EGRP, GMIN and BASE for mobilizing in schools stakeholders as well and program became effective. Similarly SEED coordinated with local and national level medias like Kantipur Daily, Tulsipatra Daily, Rapti Samachar, Pardesh Today, Radio Parkriti and STN

Channel and some online news for raising women, gender, child marriage and education issues at local level. It became helpful for alerting duty bearers.

2.3.4 Major Challenges Addressed in the Reporting Period

Many challenges have faced during this period and it has affected to us and project activity for the timely completion with quality. The following major challenges have seen in organizational level and field level in this project year.

- **Sub Election:** Program has disturbed by sub election in Dang District. The election was focused our working areas (Shantinagar and Dangisaran Rural Municipality) where was election area "3 kha" The ex. parliamentary Uttar Kumar Oli' had died and election attempt for the fulfil vacant position. During this period local government representatives could not participated in any program due to election. Therefore organizational some activities has post pounded, In this period. In this situation, SEED has focused community mobilization and oriented activities like reflect circle mobilization, Nigrani Samuaha, Child Clubs and Youth Groups.
- **Low ownership:** SEED Organization has been applying project especially an education sector in government school. There are government teachers who don't take ownership to project, In spite of project has been focusing to make accountable teacher just opposite, teachers focused to hardware only. They, though "school's education quality will improve by physical infrastructure first". Thus, there is gaping with project intervention and it's always creating challenges for effective change. However SEED always focusing for convincing to them in this regards. In the same way sometime local government doesn't not support to SEED project due to different political argue with organizational. Sometime most of guests came from same party and therefore different party's leader feel political discrimination.
- **Organizational system:** Organizational related actions always create challenges and opportunity both. Staff turnover happened due to Lack of proper use of policy, autocratic leadership system and ill governance and It always create challenges for successful project completion and societal change. On another hand, SEED organizational strengthening part is lacking in as per OCD plan. IM strategy is strengthening organization or civil society strengthening despite of SEED unable to reached full target. Thus project objective couldn't achieved result as per expectation in organizational capacity development.

2.3.5 Key Learnings

We have learnt more in this period and our activity adjusted as per learning. There is some learning mentioned below:

- ❖ We coordinate with national partners and network for the advocacy action as result some successful advocacy conducted like drinking water issue. Therefore we revised our project activity accordingly and become successful for the achieved result. We learnt for "we have to do keep connect and cordial relation with national partners and networks in same agendas".
- ❖ We did memorandum of understanding (MoU) among SEED, School and RMs for the model school develop. It became effective for the mobilized resources, make responsible to local duty bearer and make accountable to teachers. Therefore we learnt for, "we have to involve local government and duty bearer in each intervention. Thus we revised some project activity where local body's stakeholders involved in program effectively.
- ❖ We focused into prevailed issues like child marriage and it helped to made contextual project in working areas and local government take ownership also. We learnt for "Our project thematic issues revised into strategically.
- ❖ While NGOs's leader been directly involved in political party, there might be some conflict created and challenges stand against effective achievements. Therefore we learnt negative lesson by it and we faced this challenge while we conduct project activities. Where local

government leaders reject some activity and didn't provide support to field staffs. Therefore a social campaigner (leader) shouldn't be involved directly in political party. Because it can create conflict in society or program and as whole advocacy action.

3. Reflection on Changed Context with Implications to Project Intervention

The project main working strategy is rights base approach which is basic compliance of funding partner and implementing organization as well. However this compliance is not fulfilled as per project plan. Because there many cause behind which has been hindering to achieved this objectives. There are implementing organization have to accountable and transparent before do the advocacy with local government. I think there is a lacking this matter in non-governmental organization. So that government assumed accordingly and treats as well. Another, there are lacking inclusive policy of government or there is no policy towards poor and marginalized communities. These types of policy is lacking local to federal level. According to review education policies there is not secured facility to Dalit and marginalized peoples. Now a day those peoples getting facility who accessed in politically and economically strength. Similarly Dalit, Tharu, Magar and Muslim community are backward yet in every sector. Therefore federal to local government should develop policy accordingly and to bring front these communities peoples.

The local government could not develop education bills karyabidhi yet due to many contradiction in this process, Similarly could not develop local curriculum which belongs to responsibility under the local government. Similarly couldn't hold full responsibility of education and could not develop to end child marriage strategies. Therefore there are many spaces for do the advocacy with local government for the develop policies. Meanwhile SEED has been doing advocacy, although it's not enough, however another part SEED playing vital role for the community mobilization through the reflect circle, nigrani samuha and child clubs mobilization. SEED wants to make peoples aware and empower to claim rights themselves.

However, government and non government organization relationship is cordial at this time. Local government has been supporting to NGOs at local level. Province level government also supporting NGOs works. Sometimes federal level government strongly present for the controlling NGOs work.

4. Financial Performance

4.1 Overall

The financial cost expenses ratio shows overall project progress and organization system. SEED has utilized 99% budget out of total budget. The total budget for year (2019) was 53,36,460.00 among them 52,60,509.00 did utilize and 75,555.00 budget remain to utilize. The financial report shows low utilization (71%) only in travel and transportation cost. In the same way sufficient budget allocated in flight facility however this budget could not utilize and finally fridge. Other hands, we conducted some activity to maintain for cost effectiveness through coordinating with working local government. For example RMs level sport competition and Balmaha Bhela where at least 1,50,000,00 budget has supported by RMs. Similarly SEED has conducted Child Marriage Conference in coordinating with Local government whereas 25,500.00 budget has supported by Shantinager RM. We coordinate with JuRI, JMC and Other partners in national level. Similarly We coordinated with MAM,WOREC, Mahuri Home and Women Development Unit in local level. Similarly We didn't use expensive hall at community level and most activity shifted in RMs level and Just 1 activity conducted in Tulsipur city (Orientation program on MLE) Otherwise we focused in rural Level. We coordinate with schools and utilized local resources like, Human Resource, Dishes, Materials and vegetables and

rice while conducting Ball Maha Bhella and sport competition program. Similarly, we ruled to schools for local contribution minimum 25% while providing input support. Similarly we followed quotation collection process while purchasing goods and services for the cost effectiveness.

4.2 Budget Utilisation

Outputs	Budget for the Period (a) <i>In accordance with the Annual Work Plan</i>	Actual Expenditure in the Period (b)	Variance (a-b=c)	Budget Utilisation (%) (c/a*100=d)
Sub-outcome-1 Enhanced capacity of girls and women to reduce child marriage, gender discriminations and claim education rights.	1074800.00	1093084.00	-(18284.00)	102%
Sub-outcome-2 Increased accountability & governance of local government and school level duty bearers for ensuring socio-economic rights of target groups, deliver quality public services, increase quality education and to end child marriage.	103500.00	107210.00	-(3710)	104%
<u>Sub-outcome-3:</u> Enhanced capacity of women, local CSOs and parents to mobilize and advocate for their increased participation in decision making, access to resources and opportunities, to reduce child marriage. and discriminations, and for quality education of children specially girls.	689300.00	693345.00	4045.00	101%
<u>Sub-outcome: 4</u> Enhanced institutional development of SEED and increase advocacy capacity of CSOs.	368460.00	326370.00	(42090 .00)	89%
Direct Program Support Cost	1886703.00	1871585.00	15117.80	99%
Travel and Transportation	148800.00	105735.00	43065.00	71%
Bike Operating Cost	26800.00	26851.00	-(51)	100%

Administrative Cost	1038097.00	1036725.00	(1372)	100%
Total project budget	5336460.00	5260905.00	(75555.00)	99%

5. Annexes

5.1 Case Study/Success Stories

Heading:

Child marriage Defender Youth " Mr Basnet"



Mr. Basnet has been speaking in social audit program.

The problem

Mr. Khim Bahadur Basnet has recognized as a child marriage defender youth at shantinager Rural Municipality. He studies at 10 class of Shiva Shakti Secondary School Dhanaura Dang. He is a honest, discipline and gentle student in his class. He always obtains 1st Position with good marks. He is a chairperson of Sakriya Child Club of school and Rural Municipality Level child club network's chairperson. Before project intervention he was just like other student at schools and didn't know about insight capacity. There were more child marriage had happened but he couldn't respond. There was child club just a formality and didn't mobilized for the school improvement and

stop child marriage.

The intervention (solution).

We applied project intervention since 2016 with IM Swedish Development Partner partnership project " Access to quality education for poor and marginalized community " at shantinager and Dangisaran Rural Municipality. Where 23 community schools included in project targeted and 23 child club as well as.

We begin to organized schools level child clubs and mobilized. We had provided training on child rights, Adolescent health, child clubs mobilization, child marriage prevention training, proposal writing training and planning process training in different stage. We oriented to child clubs through the social mobilization regularly. We participated to him into our project activity such as orientation, interaction and training. We have provided support to child club like sport materials, drawing materials and other. Specially we provided regular orientation on child marriage situation, cause, effects and prevention methods. Therefore he sensitized and become aware and empower for the fight against ill practice of society like child marriage.

The results:

After our project intervention he become aware on rights and duties and sensitized about child marriage. He told " SEED project orientation and program encourage to me for the fight against child marriage" Similarly he got knowledge about life skill and self defence which had provided SEED/IM Project intervention. He encourage to other child club members to do creative work and involvement into end child marriage. He always alert to teacher for the timely go to class, he make a rule for the routinely to do clean campaign at schools.



Mr. Basnet is presenting about child marriage at schools among student

Similarly he develop rule Rs. 20 punishment for absenting student and Rs. 40 for school bunking student after discussion in child club member and teacher. As a result student attendance also increased by 90% and school bunk ratio massively reduce. Another hand collected money and utilize in effective work " He said we had provided support Rs. 12000.00 to our friend Binita Pun who injured (fracture hand) while running game at schools. The money we had provided from our saving fund" It is genuine matter for him. Specially he has been involving for to end child marriage.

He attempt more than 6 times where child marriage being held heard. He has been operating anti child marriage movement campaign in different schools himself. Similarly he become able to got budget from RMs for the anti child marriage movement support and he has contributing vital role for the make accountable and responsible to local government for ending child marriage. Now he has been involving in each child marriage related program. He said " Stopping child marriage is a most challenging work, I face many difficulties and problem, I got threaten for kill me. However I don't stop my campaign" Unfortunately Local government and police administration and parents didn't support as expected" He said. Finally he told us " SEED/IM partnership project encouraged to me to involve in anti child marriage campaign".

5.2 Good Practices & Lessons Learned (GPLL)

1. Title: "Women empower through Reflect and Nigrani"

2. Background:

SEED Dang has started project implementation in 2016 with partnership IM Swedish Development Partner on rights to education project. While reflect groups had organized and mobilized by reflect facilitator and social mobilizer. We have been conducting activity for the sensitization to reflect and nigrani members. We have sensitized on rights to education, rights to participation and rights to information. There reflect member twice time a week have been conducting class by using different participatory tools like Social mapping, transit walk, Groups Discussion, Power Analysis and resources analysis methodology. It sensitized to those member who have been participating at reflect and nigrani.

While we organizing groups there were many social and cultural issues prevailed. Like child marriage, gender violence, gender discrimination, caste discrimination and male domain society prevailed. Similarly women were limit into unpaid care house work and depended into their husband even a tiny thing. There were women groups unknown about value or importance of unity or group.

3. Main activities:

We have organized reflect groups and nigrani samuha named as loss groups where we enter easily and share objectives. Generally we play just a facilitator role in the class where issues is raised themselves and discuss each other. SEED has been providing different support for their mobilization like seating arrangement, advocacy movement support, other capacity building support and participate in different program & committees. As a result these groups became aware and accessed in local planning process, then got resources and reached in decision making position. Specially we make aware on their situation and sensitize on rights and empower to them how to claim their rights from local government. Another hand how to make responsible and accountable to local government we focused. We used participatory tools like power analysis and situation analysis for the make aware their situation and make sensitize by groups discussion and resources analysis methodology and we continued our project activity since three year. We have supported technical in issues and financially for their campaign. Therefore these groups become sensitized on all aspects.

4. Changes observed:

They were unknown about program and activity which happened at their community even family. Because they didn't take interest what happening at family and community. Due to male domain family and society every matter did have to male leadership. Women thought that "Our job is just take care babies, making food, wash cloths and take care their husband and senior person" and Male thought "I am a strong person every things I should manage this is a my responsibility" As result male domain society created in the society and every credits given to male.

Another part women's creativity and capacity beyond due to didn't have got opportunity. Gender violence issues couldn't have gotten important space for discussion. They felt its minor that nothing "we should have cope and we shouldn't rise this issues because its related to our husband prestige" Even they taught to their daughter as well as. There awareness level was lacking they weren't aware about gender, women rights, rights to education, environment & sanitation, rights to information and rights to participation.

In this scenario we focused our project activity in those groups where marginalized groups residing, specially Dalit, Tharu, Janajati focused intervention applied. At begins there were 250 women involved after effectiveness of groups 558 members have been involving directly now .where women participation is significant with massive volume. After our contribution reflect member become aware on mentioned issues gradually and they begin dialogue each other bout their existing situations. After that, they started for the participation in meetings and program which happen at their community and searching their role at family and community.

After long time period they become able to discuss with their family members about wants and thought then become able to participation at committee. Now a day 140 members (women) participate out of 558 at different committee (SMC/PTA, WASH, Mother Group, CFUG User Groups) and they become able to put their thought and views freely. Similarly 13 reflect group submitted proposal their needs out of 18 and among them 6 proposal have selected for the budget and they direct involved in income generation activity and 25 women got support Rs. 20500.00 and they become able to earning 3000 per a month and help to their family.

These groups become able to issues base advocacy at community such as drinking water, free education, gender and child marriage issues cultural ill practices, menstruation, gender and cast discrimination and they maintained social harmony and encourage to girl's education.

As consequences about 56% girls secure their result in 1st, 2nd and 3rd position at their classes now. There is gender base violence, social malpractice and child marriage being reduced and family and community thought become change towards women and now men engagement also increasing. This practices local government also take own while organizing community level program invited to reflect and nigrani groups and mobilize in community awareness program such as child marriage. According to their view they will be continue without SEED support after project completion. Therefore these group secure good position and value at society and spreading positive impact at community.

5. Lessons learned:

We have an experience reflect group become effective for the community awareness and mobilization. According to mobilization rights to education, health awareness and social inclusion and awareness rising to community would be effective this approach. Therefore it becomes effective for the making responsible & accountable to local government, stakeholder and duty bearer. If we could journalist involvement while conduct advocacy action at community and local government It would much better as well.

5.3 Disaggregation of Beneficiaries by Activities

Activities	Annual target	Accomplishment Status	Disaggregated Status of beneficiaries (that the results of these activities reached out to) in the reporting period										Reason for deviation	Proposed Action/ Total
			Sex			Caste/Ethnicity			Youth (18-40)		Disability			
			F	M	Other	Dalit	Janajati	Other	F	M	Yes	No		
Sub-outcome 1 Enhanced capacity of girls and women to reduce child marriage, gender discriminations and claim education rights.														
Activity 1.1 School situation assessment for model school development	3 school	3 school	6	29	0	0	18	17	10	20	0	0		35
Activity 1.2 Rural Municipality Level adolescents girls and boys conference. (Kishor Kishori Maha Bhela)	2 Event	2 Event	28	40	0	4	34	30	15	25	0	0		68
Activity 1.3 Rural Municipality Level Conference on eliminating Child Marriage.	2 Event	2 Event	55	59	0	16	27	71	20	30	01	0		114

"Promoting Social and Economic Inclusion for Poor and Marginalized Communities"-Annual Progress Report

Activity 1.4 GESI , SRHR & Child Marriage orientation to SMC, PTA, teachers and parents.	4 Event	2 Event	39	49	0	9	41	38	40	40	0	0	88
Activity 1.5 Dialogues with SMC, PTA, Teachers, parents, local government, child club, political parties, communities on model school development Support.	6 Event	6 Event	73	78	0	11	27	113	35	50	1	0	151
Activity 1.6 Girl friendly model school development support.	7 Schools	7 Schools	435	346	0	163	285	386	0	0	0	0	770
1.6.1 Computer Support	3 school	2 school	44	37	0	14	28	39	0	0	0	0	81
1.6.2 Round table support (4 sets)	3 School	2 School	25	19	0	9	14	21	0	0	0	0	44
1.6.3 Sanitary Pit Construction support.	1 School	1 School	290	0	0	44	153	93	12	0	0	0	290
1.6.4 Wall farce/ Support.	1 School	1 School	100	85	0	23	63	99	0	0	0	0	185
1.6.5 Jut Carpet Support	1 School	1 School	16	11	0	7	9	11	0	0	0	0	27
1.6.6 Toilet Safety tank renovation support.	1 School	1 School	160	93	0	140	68	45	50	50	0	0	253
1.6.7 Water Filter Support	1 School	1 School	27	30	0	10	22	25	0	0	0	0	57
1.6.8 Water Supply Support.	1 School	1 School	48	44	0	17	28	47	0	0	0	0	92
Activity 1.7 Sanitary pad making training for adolescent girls and mothers	2 Event 2 Days	2 Event 2 Days	49	13	0	8	28	32	25	10	0	0	62
Activity 1.8 Celebration International	1 Event 3 Days	1 Event 3 Days	153	96	0	30	55	164	54	30	1	0	249

girl's day with debate on child marriage and girl's friendly football competition.														
Activity 1.9 Rural Municipality Level Interaction meeting on SIP update from girls friendly perspective.	2 Event	2 Event	15	70	0	1	24	60	35	50	0	0		85
Activity 1.10 Interaction among parents, adolescent girls, boys, matahawa, watch groups on child marriage.	2 Event	2 Event	28	40	0	4	34	30	10	30	0	0		68
Activity 1.11 Radio jingle against child marriage (in coordination with JMC)	1058 Episode	1058 Episode	600	250	0	60	450	340	200	150	0	0		850
Activity 1.14 Enrolment Campaign Support. (Campaign)	23 Schools	39 Schools	92	133	0	32	41	152	21	12	0	0		225
Sub-outcome 2 Increased accountability & governance of local government and school level duty bearers for ensuring socio-economic rights of target groups, deliver quality public services, increase quality education and to end child marriage.														
Activity 2.1 Project orientation/ sharing workshop with stakeholders and right holders (in the starting of 2019)	1 Event	1 Event	6	29	0	0	18	17	15	15	0	0		35
Activity 2.2 Interaction and dialogue among right holder,	2 Event	2 Event	15	53	0	4	24	40	30	30	0	0		68

"Promoting Social and Economic Inclusion for Poor and Marginalized Communities"-Annual Progress Report

stake holder and duty bearers on free and quality education issues.														
Activity 2.3 Multilingual education (MLE) orientation to SMC, PTA, Teachers and parents and local government .	2 Event	1 Event	7	36	0	0	17	36	10	30	0	0		88
Sub outcome 3 Enhanced capacity of women, local CSOs and parents to mobilize and advocate for their increased participation in decision making, access to resources and opportunities, to reduce child marriage and discriminations, and for quality education of children specially girls.														
Activity 3.1 REFLECT Circle conduction and Nigrani Samuha Conduction.	12 Month	12 Month	530	28	0	112	247	199	428	8	0	0		558
Activity 3.1.1 Joint meeting among reflect group on child marriage.	3 Event	3 Event	201	36	0	28	116	94	200	1	1	0		238
Activity 3.2 Capacity building training on local government planning process to Reflect, Watch Dog Group, SMC, Child clubs to proposal writing .	2 Event	2 Event	62	32	0	12	40	40	54	40	0	0		94
Activity 3.3 Income generation support to 25 ultra poor and	25 Person	25 Person	23	2	0	10	8	7	23	2	19	2		25

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vulnerable families (in coordination FTG)														
Sub outcome 4 Enhanced institutional development of SEED and increased advocacy capacity of CSOs.														
Activity 4.1 Management leadership Skill Development Training.(Juri)	1 Event	1 Event	8	10	0	0	8	10	8	8	0	0		18
Activity 4.4 Partnership Meeting twice a year between SEED- IM and CPAC Meeting.	2 Event	1 Event	4	12	0	1	10	5	12	4	0	0		16
Activity 4.5 Organizational Social Audit .	1 Event	1 Event	45	35	0	6	31	41	35	30	0	0		80
Activity 4.6 Quarterly Monitoring by SEED members.	4 Event	4 Event	3	1	0	4	0	0	4	0	0	0		4
Activity 4.7 Monthly project team meeting for planning and sharing.	12 Month	12 Month	8	4	0	1	7	4	8	4	1	0		12
Activity 4.8 RMPAC Meeting & Joint Monitoring.	1 Event	1 Event	34	60	0	7	30	57	37	20	1	0		94
Activity 4.9 Renewal of Website and software of SEED	1 Time	1 Time												
Activity 4.10 Equipment for SEED (Laptop)	1 Set	1 Set	0	1	0	0	1	0	1	1	0	0		1
16 Days Campaign against gender		1 Event	79	17	0	15	20	61	79	17	1	0		96

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Violence														
International Women Day Celebration		2 Event	10	15	0	5	10	10	10	15	0	0		25
Child Protection Policy Develop Workshop		1 Event	8	4	0	1	9	2	4	8	0	0		12
Review Reflection Meeting on progress sharing and learning.		1 Event	8	6	0	1	9	4	6	8	0	0		14